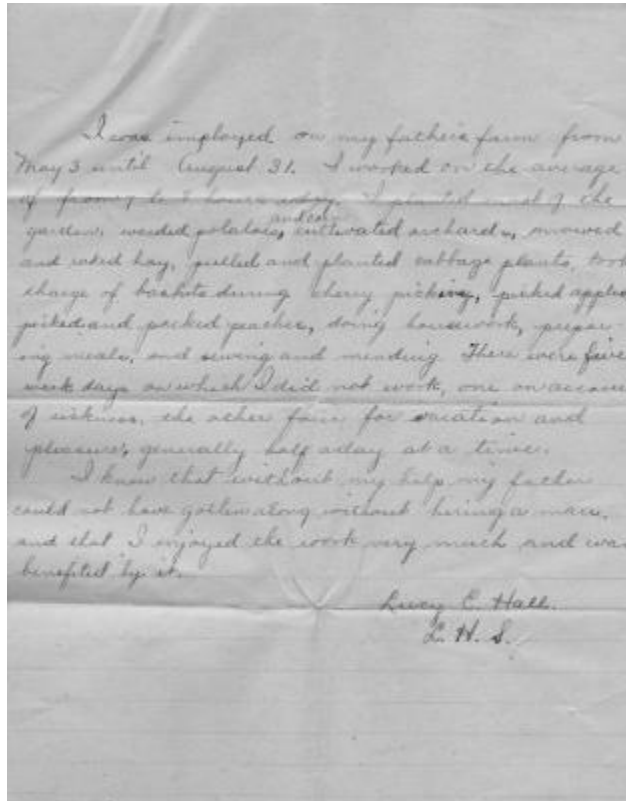


Lucy Hall's Essay



I was employed on my father's farm from May 3 until August 31. I worked on the average of from 6 to 8 hours a day. I planted most of the garden, weeded potatoes, ^{and} cultivated orchard, mowed and raked hay, pulled and planted cabbage plants, took charge of beets during cherry picking, picked apples, pecked and packed peaches, doing housework, preparing meals, and sewing and mending. There were five week days on which I did not work, one on account of sickness, the other four for recreation and pleasure, generally half a day at a time.

I know that without my help my father could not have gotten along without hiring a man, and that I enjoyed the work very much and was benefited by it.

Lucy C. Hall.
L. H. S.

In 1917, the New York State Education Department began a program that allowed students between the ages of 16 and 18 in good academic standing to sign up and become Farm Cadets. Many teens jumped at the chance to become a Farm Cadet, and to leave their homes in the cities and towns and to assist with the war effort by replacing the laborers who had enlisted in the military and gone to fight overseas. From April-September, students worked on farms throughout the state and, in order to receive academic credit for their contribution, wrote an account of their time spent as a Farm Cadet. In this essay, Lucy Hall talks about how she enjoyed working on her father's farm.

Identifier

NYSA_A3112-77_B2_F082_Hall

Alternate Identifier

DMS ID Number: 177595

Date

circa 1917

Repository

New York State Archives

Source

New York State Archives. New York (State). Education Dept. Division of Archives & History. Administrative records & manuals relating to military training enrollments & the Farm Cadets, 1917-1921. NYS Military Training Commission. Series A3112-77, Box 2, Folder 82.

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