

# School Effectives

II School Effectives

A - Ipswich and municipal schools of secondary grade and free schools for boys.

(No action is taken either in 1913 or in the following years of establishments isolated or closed in the invaded territory or in the Zone.)

I The Ipswich and municipal schools			
	Ipswich	Municipal Schools	Total
1913 (3 Dec)	29,230	21,970	51,200
1914 ( " )	42,522	21,222	63,744
1915 ( " )	22,022	20,022	42,044
1916 ( " )	22,022	20,022	42,044
Decreases over 1913			
	Ipswich	Municipal Schools	Total
1914	13,312	7,252	20,564
1915	6,212	4,072	10,284
1916	6,212	3,772	9,984

The total loss after having risen to 22,022 in December 1914 is in December 1916 only 9,984. This loss has been heavily on the municipal schools than on the state schools (Ipswich). The reason of the decrease was in very slight but which exists nevertheless was the fall in the value of the classes 1914-1917. The decrease is not of living and of tuition; the necessity - especially in the municipal schools - of agricultural work; the loss of certain classes deprived of their buildings for military operations (military).

B Free Instruction

1913 (December)	71,000
1914 (no instruction)	0
1915 (December)	20,000 that is 12,000
1916 (December)	27,750 that is 6,750 over 1915

The respective relation between public and private instruction has therefore become again about the same as it was in 1913. But a considerable increase in private instruction in 1916.

Report on the effectiveness of French schools during World War I by NYS Education Commissioner John H. Finley, 1917. Finley's report ended up forming the basis for several lasting changes to New York's educational system.

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## Geographic Locations

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