

School Effectives

II School Effectives			
A - Ighess and municipal schools of secondary grade and free schools for boys.			
(No action is taken either in 1913 or in the following years of establishments isolated or closed in the invaded territory or in the front.)			
1 The Ighess and municipal schools			
	Ighess	Municipal Schools	Total
1913 (10 Nov)	29,230	21,970	51,200
1914 (")	40,522	27,886	68,408
1915 (")	22,000	20,000	42,000
1916 (")	22,572	20,004	42,576
Decreases over 1913			
	Ighess	Municipal Schools	Total
1914	11,292	7,616	18,908
1915	6,322	4,070	10,392
1916	3,342	2,134	5,476
The total loss after having risen to 12,000 in November 1914 is in November 1916 only 4,976. This loss have been heavily on the municipal schools than on the state schools (Ighess). The number of the decrease which is very slight but which exists nevertheless near the fall in the value of the classes 1914-1917. The decrease is not of living one of building the necessity - especially in the municipal schools - of agricultural work; the loss having of certain Ighess deprived of their buildings for military operations (hospitals).			
2 Free Instruction			
1913 (December)	71,000		
1914 (no statistics)	80,000 that is 12,000		
1915 (December)	80,000 that is 12,000		
1916 (December)	87,797 that is 6,797		
The respective relation between public and private instruction has therefore become again about the same as it was in 1913. But a considerable increase in private instruction in 1916			

Report on the effectiveness of French schools during World War I by NYS Education Commissioner John H. Finley, 1917. Finley's report ended up forming the basis for several lasting changes to New York's educational system.

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Education Department records of the commissioner's visit to France

Geographic Locations

France (is associated with)

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